

Four Corners

Jack C. Richards • David Bohlke

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Student's Book



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Scope and sequence

LEVEL 1

Learning outcomes

Grammar

Vocabulary

Classroom language

Page 4

Unit 9

Pages 85–94

What are you doing?

A *I'm looking for you.*

B *I can't talk right now.*

C *These days*

D *What's new?*

Students can . . .

- ☒ describe what people are doing right now
- ☒ ask if someone can talk now
- ☒ explain why they can't talk on the telephone
- ☒ describe what people are doing these days
- ☒ discuss what people are doing

Present continuous
statements
Present continuous
questions

Actions and
prepositions
Activities

Unit 10

Pages 95–104

Past experiences

A *Last weekend*

B *You're kidding!*

C *Did you make dinner last night?*

D *I saw a great movie.*

Students can . . .

- ☒ say what they did last weekend
- ☒ show that they're listening
- ☒ express surprise
- ☒ talk about routine events in the past
- ☒ talk about past activities

Simple past regular
verbs
Simple past irregular
verbs
Yes / no questions

Weekend activities
Things to do

Unit 11

Pages 105–114

Getting away

A *Where were you?*

B *That's great!*

C *My vacation*

D *Travel experiences*

Students can . . .

- ☒ describe where they were in the past
- ☒ react to news
- ☒ talk about their last vacation
- ☒ describe a vacation

Past of *be*
Simple past *Wh*-
questions

Adjectives
Vacation activities

Unit 12

Pages 115–124

Time to celebrate

A *I'm going to get married.*

B *Sure. I'd love to.*

C *Planning a party*

D *Birthdays*

Students can . . .

- ☒ talk about their plans for specific dates
- ☒ accept or decline an invitation
- ☒ discuss and agree on plans
- ☒ describe birthday traditions in their cultures

Be going to
Yes / no questions
Wh- questions with *be*
going to
Object pronouns

Months and dates
Party checklist

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
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Interactions: Asking if someone can talk now Explaining that you can't talk now	Listening: Sound effects Telephone calls Pronunciation: Intonation in questions	Reading: "Status Updates" A micro-blog Writing: My status update	• Guessing game about people's actions • <i>Keep talking:</i> Interpretations of actions • Role play of a phone call • "Find someone who" activity about things people are doing these days • <i>Keep talking:</i> Guessing game about who's doing what • Speculations about someone's activities
Interactions: Showing that you're listening Expressing surprise	Listening: Diana's week Matt's busy week Pronunciation: Simple past -ed endings	Reading: "Matt's Movie Reviews" Blog posts Writing: A blog post	• Information exchange about last weekend • <i>Keep talking:</i> Picture story • Role play of surprising conversations • Interview about routine events in the past • <i>Keep talking:</i> Memories • "Find someone who" activity about past activities
Interactions: Reacting to good news Reacting to bad news	Listening: A short trip Three vacations Pronunciation: Reduction of <i>did you</i>	Reading: "Travel Tales" Blog posts Writing: A postcard	• Interview about where you were • <i>Keep talking:</i> Interview about school trips • Class exchange of personal news • Information exchange about vacations • <i>Keep talking:</i> Speculations about a vacation • Presentation of postcards
Interactions: Declining an invitation Accepting an invitation	Listening: Invitations A "Sweet 16" birthday party Pronunciation: Reduction of <i>going to</i>	Reading: "Birthday Traditions" An article Writing: A thank-you note	• Information exchange about special days • <i>Keep talking:</i> Weekend plans • Class invitations • Discussion of plans for three scenarios • <i>Keep talking:</i> Plan for a party • Discussion about birthday traditions

Classroom language



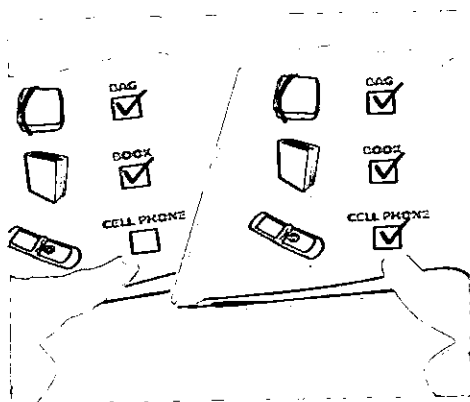
Pair work



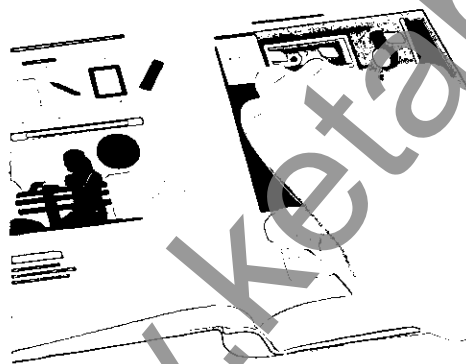
Group work



Class activity



Compare answers.



Cover the picture.



Go to page 12.

What's your name?

My name is Marisa.



Ask and answer questions.



Interview your partner.



Role-play the situation.