

General English for University Students

(Book 2)

By:

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To the Teachers

This book is the continuation of English for University Students (book 1) series. In book (1) some of the basic grammar points necessary for university students to know were introduced and it was expected to be taught in communicative approach in classes. Although the number of learners is usually more than English schools, it is possible to work in this way. The least advantage is to lessen the students' negative opinion about English course.

In book (2) the grammatical points are in a way that do not lend themselves into much speaking and conversational activities. However, it is possible to practice producing them in speaking exercises, and asking the students to produce sentences orally rather than just doing written exercises. The teacher can take advantage of flash cards and pictures for eliciting students' sentences in the intended grammar forms. We cannot teach our students the whole English in such a short period of time, but we can introduce them the forms and remove the disgust and hatred they have toward English because of their misunderstandings. What is important is to

make the students as active and enthusiastic as possible and reduce teacher talk and explanation time. In our classes the one who practices more during the class time is the teacher rather than the students.

This book contains two parts. In the first part, each unit contains a reading comprehension with new vocabularies in the beginning and followed by comprehension check exercises. In the second part, some extra reading comprehensions are provided with no grammar explanations.

In appendix the list of necessary irregular verbs as well as some worksheets is provided. The worksheets can be used during class time to elicit sentences and short speaking activities.

Pronunciation is also emphasized in this book as it was in book (1). The list of phonetic symbols is placed in the beginning of the book and the pronunciation of new words is prepared. However it is the students work and practices that makes it perfect.

All suggestions are welcomed at mahemmatdar@yahoo.com.

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Phonemic Table

vowels			consonants		
1	/ɪ/	p <u>i</u> t	21	/p/	p <u>i</u> t
2	/e/	p <u>e</u> t	22	/b/	<u>b</u> it
3	/æ/	p <u>a</u> t	23	/t/	t <u>i</u> me
4	/ɒ/	p <u>o</u> t	24	/d/	<u>d</u> oor
5	/ʌ/	<u>l</u> uck	25	/k/	<u>c</u> at
6	/ʊ/	<u>g</u> ood	26	/g/	<u>g</u> et
7	/ə/	<u>a</u> go	27	/f/	<u>f</u> an
8	/ɛ/	m <u>e</u> at	28	/v/	v <u>a</u> n
9	/ɑ:/	c <u>a</u> r	29	/θ/	<u>th</u> ink
10	/ɔ:/	d <u>o</u> or	30	/ð/	<u>th</u> at
11	/ɜ:/	<u>g</u> irl	31	/s/	<u>s</u> end
12	/u:/	t <u>oo</u>	32	/z/	<u>z</u> ip
13	/eɪ/	d <u>a</u> y	33	/m/	<u>m</u> an
14	/aɪ/	s <u>k</u> y	34	/n/	<u>n</u> ice
15	/ɔɪ/	b <u>o</u> y	35	/ŋ/	r <u>in</u> g
16	/ɪə/	b <u>o</u> r	36	/l/	<u>l</u> eg
17	/eə/	b <u>ea</u> r	37	/r/	<u>r</u> at
18	/tʊə/	t <u>ou</u> r	38	/w/	<u>w</u> et
19	/əʊ/	<u>g</u> o	39	/h/	<u>h</u> at
20	/aʊ/	<u>c</u> ow	40	/j/	<u>y</u> et
			41	/ʃ/	<u>sh</u> op
			42	/z/	l <u>ei</u> sure
			43	/tʃ/	<u>ch</u> op
			44	/dʒ/	j <u>u</u> mp

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