

COMPREHENSION PERSPECTIVE

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Preface

Comprehension Perspective is a flexible textbook of reading aimed at adult learners of English as a Foreign Language (EFL) assuming a pre-intermediate proficiency level as an entry requirement. In addition to being a versatile book of reading for most local classroom contexts, it can optimally serve general English purposes at college and university levels.

Following the trends in SLA literature, pre-reading tasks have been designed for the learners' strategic involvement in processing texts of varying foci. These tasks are expected to encourage the learners to deal with the upcoming text material, employing skimming and scanning strategies in mapping out lexical, grammatical and sentential elements.

The reading texts have been selected on the basis of fairly extensive rating scales to gauge the learner's interests and familiarity with the topics. They have also undergone a close scrutiny in terms of relevance for academic contexts, and more importantly alignment with the local context of culture. Room has also been made for appropriate sequencing regarding difficulty, achieved through independent ratings on the part of experts and postgraduate EFL candidates.

Post-reading tasks accommodate derivational, lexical and comprehension points while not losing sight of variety. Syntactic structures have been kept to a minimum allowing for the nature of the course and the formidable range of structures that would potentially arise in learning situations.

It is hoped that the book can meet the needs and live up to the expectations of the intended target groups as well as those of the instructors. Teachers, experts and academic staff of EFL departments are requested to forward their invaluable comments to the author so that enhancements in content and quality can be ensured for future editions of the book.

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