

The Relationship between Vocabulary Knowledge and Vocabulary Learning Strategies

Author

Atena Ahmadzadeh



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Preface

This book is my Master of Arts thesis in Islamic Azad university of Garmsar. The thesis is consist of five chapters, which are Introduction, Review of the Literature, Methodology, Result and Discussion, Conclusion and Suggestions for further research, respectively.

The completion of this thesis would not have been feasible without the help of God. I would like to take this opportunity to express my deepest gratitude to the kind people who helped me in the preparation of this thesis.

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Since vocabulary is the heart of mastering a foreign language, it is necessary to do researchers and investigates on vocabulary learning strategies. Recent studies in second language vocabulary learning indicate that certain learning strategies are more effective in learning and acquiring new vocabulary items.

Based on the findings, this study can inspire teachers, learners and textbook writers to attend more to the important and role of strategies in escalating size and depth of vocabulary knowledge and the implications for vocabulary teaching and learning.

Atena Ahmadzadeh