

**ENGLISH**  
*for the Students of*  
**EDUCATIONAL SCIENCES**  
PRE-SCHOOL AND PRIMARY SCHOOL

Zahra Masoumpanah, Ph.D

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## Introduction

*English for Students of Educational Sciences* is a two-volume book designed as English for Academic Purposes (EAP) for Undergraduate Students of Education. The book is organized on the basis of the “Curriculum for the Undergraduate Students of Education” designed for student teachers at Tarbiyah University. It aims to help student teachers enhance general reading skills and strategies, general and educational words and expressions, and to provide them with ample opportunities to read and practice to strengthen their reading skills.

Each volume consists of two chapters based on the themes and topics of maximum authenticity relevant to the students of educational sciences. Each chapter is organized in four units each of them contains different readings, tasks and activities.

The main part of each unit is a rather lengthy reading passage whose technical education-related words are taught beforehand at the beginning of the warm up section. Before reading, these words provide cues for students about the theme of the reading; hence, they can discuss and share their information about the topic in English or in their own native language. The tasks and activities in this section are intended to involve students mentally and attract their attention to the content which is related to what they have studied in their courses and their personal experiences.

Readings are intended to contain concepts of education, specialized concepts, problems in pre-school and primary school education, concepts in the field of education and teaching, concepts related to children’s behavior, concepts related

to curriculum, goals, standards, concepts related to designing and writing lesson plans, teaching and learning methods and strategies, as well as concepts related to the assessment of educational progress of learners.

General words and expressions are **Boldfaced** and *Italicized* in the passages and defined along with the text in the margins. Each passage is followed by reading strategies and questions about the text. This section assesses the use of strategies and students' understanding of the text. Vocabulary development explains various aspects of word knowledge including meanings, collocations, affixes, parts of speech, etc., followed by task-based activities. These words are extracted from the text. The last part in most units is a translation activity which provides the students with some practical and simple technicalities related to the reading passage theme. It reinforces learners' skill in reading educational passages and raises their awareness of educational genre.

The book is based on needs analysis of the students in the field and covers a wide variety of topics in the field. Even with these peculiarities, the book may need improvements, or it may have not exhausted all topics necessary for students of educational sciences. It is hoped that it fulfills a vast number of these students' needs. The author will appreciate critical comments on various sections of this book and especially will take the constructive comments from teachers and teacher educators into great consideration for the next editions.

**Zahra Masoumpanah**

**Ph.D in Applied Linguistics/ TEFL**

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