

[illegible]

PEARSON
Longman

Beat Eisele ◊ Catherine Yang Eisele
Stephen M. Hanlon ◊ Rebecca York Hanlon
Consultants: Aaron Jolly, Cecilia Petersen, Mayumi Tabuchi

Second Edition

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Hip Hop Hoopay!

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Evaluation

Unit	Learn	Rating 😊 😐 😞	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Syllabus

	Grammar	Vocabulary
1	Sam and Sally meet	
Learn 1	What's your name? My name's Jake.	Names: Jake, Pam, Andy, Lara
Learn 2	How are you? I'm tired.	Adjectives: tired, sick, hurt, fine
Learn 3	Is it a bird? Yes, it is. / No, it isn't. It's a duck.	Animals: a bird, a duck, a chicken, a rabbit, a cat, a mouse
2	Is it a cat?	
Learn 1	Are you hot? Yes, I am. / No, I'm not.	Adjectives: hot, cold, hungry, thirsty
Learn 2	Is he/she happy? Yes, he/she is. / No, he/she isn't.	Feelings: happy, sad, scared, angry, excited, bored
Learn 3	What's this/that? It's a pen.	Classroom items: a pen, a pencil, a book, a CD, a school bag, an eraser
3	Sam's birthday	
Learn 1	How old are you? I'm seven. How old is he/she? He's/She's seven.	Numbers: 0-20
Learn 2	How many candles are there? There's one candle. / There are (six) candles.	Party items: candle, candles, gift, gifts, cake, cakes, balloon, balloons, chair, chairs, table, tables
Learn 3	What toys do you like? I like kites.	Toys: kites, yo-yos, cars, dolls, robots, video games
4	Sally can climb	
Learn 1	I/He/She can swim. Can you/he/she swim? Yes, I/he/she can. / No, I/he/she can't.	Actions: swim, dance, climb, skate
Learn 2	What can you/he/she/it do? I/He/She/It can whistle.	Actions: whistle, sing, draw, jump high, run fast, ride a bike
Learn 3	I'm/He's/She's/It's/You're/We're/They're tall.	Adjectives: tall, short, big, small, young, old, fast, slow

Grammar

Vocabulary

5 What are these?

Learn 1

What are these/those? They're bees.

Insects: bees, ants, worms, spiders, ladybugs, butterflies

Learn 2

Are they frogs? Yes, they are. / No, they aren't.

Animals: frogs, turtles, squirrels, cows, goats, horses

Learn 3

Where's the (spider)? It's in the (bag).

Where are the (spiders)? They're in the (bag).

Prepositions: in, on, under, behind**6 It's the city!**

Learn 1

Who's he/she? He's/She's my father/mother.

Relatives: father, mother, brother, sister

Learn 2

Is he/she your grandfather/grandmother?
Yes, he/she is. / No, he/she isn't.**Relatives:** grandfather, grandmother, uncle, aunt, cousin

Learn 3

Look at this/that bus. It's (small).

Look at these/those buses. They're (small).

Transportation: bus, taxi, bicycle, motorcycle, truck, train, ship, airplane**7 At the mall**

Learn 1

What's your favorite color? I like red.

Colors: red, orange, yellow, green, blue, pink, purple, brown, black, white, gray

Learn 2

Do you like apples? Yes, I do. / No, I don't.

Fruits: apples, oranges, bananas, strawberries, pineapple, watermelon

Learn 3

Let's go to the mall. Good idea! / Great! / OK!

Places: mall, bakery, grocery store, food court, library, park**8 In the park**

Learn 1

What do you want? I want fish.

What does he/she want? He/She wants fish.

Food items: fish, chicken, rice, bread, noodles, vegetables

Learn 2

Do you want water?

Yes, please. / No, thank you.

Does he/she want water?

Yes, he/she does. / No, he/she doesn't.

Drinks: water, milk, juice, hot chocolate, iced tea, soda

Learn 3

How's the (rice)? It's sweet.

How are the (vegetables)? They're sweet.

Tastes: sweet, sour, salty, bitter, spicy