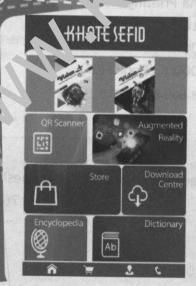
In the Name of Allah

# Vision. Plus



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# PREFACE

The importance of learning English as an international language affecting international trade, tourism industry, economic and political relations is no secret. The use of English in today's world is not an issue to be ignored or denied.

Want features of Vision Plus

As a matter of fact, communicating through an international language can be considered both as an opportunity and – at the same time – a threat for children, adolescents and the youth of our country. Any language, including English, can be regarded as an effective way to promote the culture, vision or the ideology of the nation whose language is widely presented through books, videos and web pages and negligence in this respect has some devastating impacts on our native culture and religious originality. Consequently, there has always been the concern that English teaching, may bring with it manifestations of Western culture, some parts of which are contrary to the moral and religious alues of our Islamic and Iranian culture. Obviously, presenting such books written c the basis of a foreign culture can provide the opportunity of the mentioned permeation.

Khat-e Sefid Press, as a specialized publication cerea in the field of creating English textbooks and teaching aids, aiming at eliminating afrequent of concerns, and even more, trying to use the English language to promote the Islamic-Iranian culture, has decided to compile a series of complementary books (Concerns) for students studying at "National Organization for Development of exceptional Talents (NODET)" schools.

The supplementary books which her be an war to be taught in NODET schools are no longer efficient for the new generation on the learners due to an alteration in teaching approach and methodology as we're as the students' English course books. With this in mind, in **Vision Plus** we have included all the themes and topics of the Education Ministry textbooks and, concurrently, the strengthen the students' language skills and sub-skills with a special focus on the communicative proficiency.

What distinguisher is in Plus complementary books from the foreign ones is the special attention path to the traditions, as well as scientific, religious, artistic, and athletic features of our county, in addition to a number of informative texts about other nations around the world. Vision Plus is principally compiled for gifted students, and teachers can decide on the proper time for teaching these books.

### The most important features of Vision Plus

- Introducing extensive complementary vocabulary in addition to what students learn in their textbooks.
- Introducing functional differences between formal and informal usage of sentences and phrases.
- 3. Providing written and audio comprehension texts related to the topic(s) of each lesson.
- 4. Offering various exercises aimed at strengthening the four skills in language learning.
  - 5. Involving all five senses in learning English.
  - 6. Using the communicative approach in designing practices.
  - 7. Presenting real life conversations and task-based exercises.
  - 8. Paying worthwhile attention to Iranian-Islamic culture.
  - 9. Enabling students to consolidate what they have learned from the book and do self-assesment through a section based on project -based learning presented as 'Practical English' section.

### Organization of the book

The main body of **Vision Plus** is made up of four 16-page unit. Each unit is divided into four 4-page lessons **A**, **B**, **C** and **D**. Every unit consists **c** two "fferent or complementary themes for each of which the related vocabulary and **co**, ver exon(s), grammatical point(s) and some exercises – all based on CLT – are row dec so that the students can have the opportunity to improve language skills and successful (Listening, Speaking, Reading, Writing, Vocabulary, Grammar, ...).

In 'Practice Time', some noticeable rumber of extra exercises are provided for each unit in order for the students to practice what they have learned in their course book. This section intends to give the students the opportunity to enhance their knowledge of vocabulary and grammar and convelop their needed skills for communication.

We hope that Vision vivis series can help our dear students learn an international language besides possible viving their religious and national beliefs and viewpoints. We warmly appreciate our knowledgeable teachers' constructive comments and suggestions.