

In The Name of God

AGE

Accessible General English

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Preface

AGE (Accessible General English) is a book for pre- intermediate and intermediate university students. The book includes fifteen units (twelve lessons plus three review units) to provide enough content for a semester-long instruction. In fact, readings are Internet based and have mainly included the new and interesting topics and have noticed the interests of the students. It has been tried to put texts with various topics and contents including psychology, nutrition, technology, sociology, business, physiology, earth science, biography, architecture, culture, geography and physics.

The aim of the author is to make this book enjoyable by considering different aspects in preparing materials such as the overall appearance of the book; short, simple, new, interesting and useful contents; easy and repetitive activities, review sections and finally by regarding the students psychologically with the aim of increasing their self-confidence in learning English through a term.

The reading section includes three subsections of pre-reading, reading and post-reading. The new words of the text are defined and exemplified in pre-reading section which makes it easier and more enjoyable to understand the reading texts. The post-reading section includes activities for comprehending and practicing new words. The focus of this book is refreshing and enlarging students' range of new vocabulary which leads to improved reading comprehension so grammar in this book is subordinated to reading skill; in this way it tries to state grammar in an easy and simple way, so it has been tried to include structures which are highly repeated in the related reading texts in

each unit. It doesn't follow any specified syllabus, then. The grammar points are followed by just one exercise. The same trend has been followed in other sections of each unit. There are also three review units which include extra exercises related to the previous lessons to help students practice more and learn better.

To the Instructor:

This book is prepared for pre-intermediate and intermediate university students learning English as a foreign language. It also teaches the reading skills of comprehension, finding the main idea, and using the context to understand vocabulary items. Considering the important role of reviewing in learning, especially learning English concepts, the present book is organized in twelve lessons and three review units. The review units include different activities to help students review the previous concepts from the earlier units. These units are as important as the other units and presenting, checking and working on them in the classes is recommended.

Each lesson contains the following parts:

1. Pre-reading Exercises: This part makes the students ready to encounter the text by guessing the meaning of some new words in the given sentences and by asking some questions to get their interest in the topic.
2. New words: Before every reading text the 20 new words of each lesson are defined and exemplified to help students understand and enjoy the following