

In The Name of God

Read the Dress

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Read the Press

Akbar Mirhassani

Tarbiat Modares University

Reza Vahdani Sanavi

Islamic Azad University

Hamid Reza Fatemipour

Islamic Azad University

Mirhassani, Akbar

Akbar Mirhassani, Reza Vahdani Sanavi, Hamid Reza Fatemipour

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ISBN: 964-8229-05-8

E-Mail: shandisheh@yahoo.com

Website: www.shokouhandisheh.com

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To the student

This book is a collection of newspaper extracts taken from almost all sections of British and American periodicals, with accompanying exercises designed to improve your reading skill and vocabulary command. You might have already tried to read newspapers and magazines and found that you quickly get bored and frustrated because the headlines are difficult to understand and the articles are long and complicated. This book aims to help you dispense with these problems and to encourage you to read more efficiently and faster. The book is divided into 5 units. Each unit contains some exercises to enhance your knowledge of the newspaper and magazines.

The first unit of the book is designed to familiarize you with what newspapers mostly have in common.

The second unit draws heavily on headlines and tries to make you acquainted with the special tense system of the headlines as well as the journalistic terms used in them.

Unit three is fully devoted to newspaper and magazine articles and the special features used in various types and styles of articles, whether in newspapers or magazines. It is the purpose of this unit to expose the readers to different types of articles so that they can get a feel of the nuances of differences in such articles.

Unit four and five encompass some other frequently used features used in newspapers mostly. And finally in the section labeled *Further Readings* a number of different articles extracted from different newspapers and magazines have been used at the back of the book to give the reader ample reading exercises.

To the teacher

You may wish to teach the book unit by unit or you may prefer to teach the units at random. It is suggested that you teach the first two units of the book to help students understand the special vocabulary and structure of the headlines. You could then move to the third unit and pick any chapter the article of which you think interests students the most.

At the beginning of each chapter in unit three, there are some prereading activities. Before you start teaching, try to have students work together in guided discussions to activate their awareness of each topic. The prereading activities (1) introduce the text in the context of what is already known by them, (2) promote a sharing of information by members of the group, (3) encourage speculation on textual content and, finally, (4) set the stage for their successful integration of new ideas and concepts in the text with their knowledge and experience of the world. We recommend that students working together in small groups choose one or two questions to discuss in detail and that a spokesperson from each group later summarize the main points of the group discussion for the whole class.

The challenging exercises throughout the chapters after each reading passage are varied to avoid boredom and aim at reinforcing students' vocabulary. It is not necessary to do all the exercises. Nevertheless, we encourage you to have students work through the quizzes. They had better go through these exercises without the aid of a dictionary and then compare the results with those of their groupmates. Dictionaries may be used at this point to resolve differences of opinion.

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