

In the Name of God

READING SYMPOSIUM

**Strategies for
Reading Comprehension**

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INTRODUCTION

Learning to read rather than reading to learn has been the priority for millions of foreign language learners. The authors put forth that reading in a foreign language is an integral and interactive process in which learners make use of background knowledge, grammatical and lexical knowledge to arrive at an understanding of written material. Thus, the book covering six units and an appendix touches upon vocabulary, reading fluency, and comprehension with extraordinary expertise and practicality, each of which begins with a clear overview of the strategies, i.e., previewing, contextualizing, asking and answering questions, skimming, scanning, and summarizing. Besides, there are two readings in each unit which are organized by considering the three steps of the Pre-reading, Reading and Post-reading and by the integrated skills approach. At the end of each chapter, there is the "project" that is tailored in line with the theme of each unit and can be used individually or in groups. To sum it up, *Reading Symposium* endeavors to develop readers' awareness of appropriate reading strategies, at the same time engaging in interactive activities. In effect, *Reading Symposium* is an attempt to help students to learn how to read rather than what to read. The book is designed specifically for intermediate students of English as a foreign language who want to improve their reading ability. Filled with reading strategies, *Reading Symposium* is a perfect tool for helping teachers to lead their students on their quest to become proficient readers. Last but not the least, we would like to express our best gratitude toward Dr. Ahmadi and Dr. Mehrgan for their dearest effort in reading the current book and their fruitful suggestions for modifications of the exercises. All and all, we hope that this book would supply students and teachers alike, with the appropriate materials used for reading classes.

The Authors

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