

English through News

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Preface

Understanding news is often a challenge. If you were ever challenged to express your ability of understanding news, this book is for you. I encourage you to explore it, use the exercises as opportunities to learn skills, and most of all, to be successful in your achievement of your course objectives and goals of English learning.

This book is aimed to develop the communicative abilities on understanding news vocabularies and expressions of the students who are willing to learn whole about English language parts. The topics have been carefully chosen to match the interests of the current generation of learners who are globally aware and sufficiently exposed to the contemporary trends. The book covers a wide range of topics from international areas about news. Care has been taken to include themes which are deeply motivational, character-building, thought provoking, and intellectually stimulating. Although the materials chiefly cater to the students of translation studies, English language teaching, and English literature, undergraduate students from other streams will also find them equally useful and interesting.

Traditionally speaking, the field of English language teaching focuses on the four skills: Listening, Speaking, Reading, and Writing, along with the necessary elements of grammar and vocabulary. The present book has been designed in such a way so as to promote the much-needed skills, along with developing cultural awareness, dictionary skills, and promote reading of supplementary materials.

For the sake of convenience, the work is divided into six major sections: a) warm-up, b) reading, c) listening, d) translation, e) news in brief, and f) vocabulary booster. Consequently, part A deals with over-repeated news headlines in which most of words and expressions have been seen or will be seen a lot during learning, part B concentrates on reading skill in which the reader of the news, mainly, focuses on the gist of understanding of the news not on vocabulary or expressions which s/he is not familiar with. Part C teaches the listening skill (most important part), in which the listener focuses fully on understanding the whole news. Part D deals with translation skill in which the learner not only understands the news but also finds a way to seek some equivalents for the words or expressions he faces. Part E accentuates the speaking skill in which the students are supposed to, shortly, talk about different events around the world. And part F concentrates on boosting your vocabulary (those which have been left to learn).

This book is fashioned in such a way that teachers would find sufficient material to use creatively in the classroom. At the same time, a remarkable feature of the book is the inclusion of vocabulary booster at the end of every chapter. This is done in order to empower the learners who can use the book at their own pace and convenience. This two-fold approach is devised to make the use of this work simpler and easier for both teachers as well as learners. The nature of this work is highly interactive, where the learners would feel as though they are directly being addressed. As far as possible, translation and speaking activities are provided with guidelines, thus facilitating the two skills. Vocabulary items are explained through relevant contexts, rather than in isolation. In this book, the most frequently used vocabularies in news have been compiled.

Finally, this book can be used independently as a course book, and can also function as an excellent supplement to the existing course books.

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