English through News

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Preface

Understanding news is often a challenge. If you were ever challenged to express your ability of understanding news, this book is for you. I encourage you to explore it, use the exercises as opportunities to learn skills, and most of all, to be successful in your achievement of your course objectives and goals of English learning.

This book is aimed to develop the communicative abilities on understanding news vocabularies and expressions of the students who are willing to learn whole about English language parts. The topics have been carefully chosen to match the interests of the current generation of learners who are globally aware and sufficiently exposed to the contemporary trends. The book covers a wide range of topics from international areas about news. Care has been taken to include themes which are deeply motivational, character-building, thought provoking, and intellectually stimulating. Although the materials chiefly cater to the students of translation studies, English Inguage teaching, and English literature, undergraduate students from other streams. Ill also find them equally useful and interesting.

Traditionally speaking, the field of English language teaching focuses on the four skills: Listening, Speaking, Reading, and Writing, along with the ricessari elements of grammar and vocabulary. The present book has been designed in the way so as to promote the much-needed skills, along with developing cultural awair ress, dictionary skills, and promote reading of supplementary materials.

For the sake of convenience, the work is divide an to so major sections: a) warm-up, b) reading, c) listening, d) translation, e) new on brief, and f) vocabulary booster. Consequently, part A deals with over-reported news headlines in which most of words and expressions have been seen or will be seen a lot during learning, part B concentrates on reading skill in which the reader of the news, mainly, focuses on the gist of understanding of the news not on vocabulary of the news which she is not familiar with. Part C teaches the listening skill (most moortant part), in which the listener focuses fully on understanding the whole notes. Part D deals with translation skill in which the learner not only understands the new bot and finds a way to seek some equivalents for the words or expressions he faces. Part E accentuates the speaking skill in which the students are supposed to, shortly the about different events around the world. And part F concentrates on boosing your vocabulary (those which have been left to learn).

This book is fashioned in such a way that teachers would find sufficient material to use creatively in the classroom. At the same time, a remarkable feature of the book is the inclusion of vocabulary booster at the end of every chapter. This is done in order to empower the learners who can use the book at their own pace and convenience. This two-fold approach is devised to make the use of this work simpler and easier for both teachers as well as learners. The nature of this work is highly interactive, where the learners would feel as though they are directly being addressed. As far as possible, translation and speaking activities are provided with guidelines, thus facilitating the two skills. Vocabulary items are explained through relevant contexts, rather than in isolation. In this book, the most frequently used vocabularies in news have been compiled.

Finally, this book can be used independently as a course book, and can also function as an excellent supplement to the existing course books.

Hassan Hashemi Mohammad Ahmadi

Table of Contents

Unit 1 P: 6

Politics News

warm up
reading
listening
translation
news in Brief

Unit 2 P: 19

Election News

warm up
reading
listening
translation
news brief

Unit 3 P: 31

Je AL "stration News

reading
listening
translation
news in brief

Unit 4 P:44

Terror News

warm up
reading
listening
translation
news in brief

Unit 5 P. 57

War News

warm up
reading
listening
translation
news in brief

Unit 6 P: 70

Business News

warm up
reading
listening
translation
news in brief

Unit 7 P: 83

Sci-tech news

warm up
reading
listening
translation
new n br. f

Unit 8 P:96

sis ter News

reading
listening
translation
news in brief

Unit P. 109

Art News

warm up
reading
listening
translation
news in brief

Unit 10 P:127

Sports News

warm up
reading
listening
translation
news in brief