

English in Animal and Veterinary Science

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2017/1396

/ by Karim Hasanpur...[et al.].English in animal and veterinary science:

تبریز: عمیدی، ۱۳۹۶ = ۲۰۱۷ م.

۳۱۶ ص.

978-600-7902-31-8:

فهرست

انگلیسی.

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...: اینگلیش

زبان انگلیسی -- کتاب‌های قرائت -- دامپزشکی

English language -- Readers -- Veterinary medicine:

زبان انگلیسی -- راهنمای آموزشی (عالی)

(English language -- Study and teaching (Higher:

حسن‌پور، کریم، ۱۳۶۳ -

Hasanpur, Karim:

PE۱۱۳۷/د۲۵الف۹ ۱۳۹۶:

۶/۳۲۸:

۴۶۴۰۱۳۷:

عنوان و نام پدیدآور

مشخصات نشر

مشخصات ظاهری

شابک

وضعیت فهرست نویسی

یادداشت

یادداشت

اوانویسی عنوان

موضوع

موضوع

موضوع

شناسه افزوده

شناسه افزوده

رده بندی کنگره

رده بندی دیویی

شماره کتابشناسی



نام کتاب: English in Animal and Veterinary Science

تألیف: کریم حسن‌پور - رستم عبداله‌ارپناهی - آرش جوانمرد - منیره ابوالقاسم

نوبت و تاریخ چاپ: اول ۱۳۹۶

تعداد صفحات: ۳۱۶ صفحه و زیری

شمارگان: ۱۰۰۰ نسخه

ناشر: انتشارات عمیدی

لیتوگرافی: چاردیز

چاپ: اعظم

شابک: ۹۷۸-۶۰۰-۷۹۰۲-۳۱-۸

قیمت: ۲۲۰۰۰ تومان

حق چاپ محفوظ است.

مراکز پخش:

تبریز، خیابان امام، بازار بزرگ تربیت، طبقه پایین، پلاک ۴۰، انتشارات عمیدی، تلفن: ۳۵۵۳۵۹۶۱

تهران، خیابان لبافی نژاد، بین اردیبهشت و فروردین پلاک ۲۳۸، کتابیران، تلفن: ۶۶۴۱۱۱۷۳

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Preface

Nowadays from a seller to a university professor require to learn English for being successful in their career. The importance of learning English is a crucial point for the nonnative speakers. In this sense, our primary motivation in writing the present book was to provide an appropriate book for animal science students.

We have tried to cover all species from bees to buffalo, all aspects of animal breeding from birth to dead. We have also attempted to write a book which is applicable for all area of animal science such as physiology, nutrition, management, veterinary and animal breeding and genetics.

In order to keep the variation and make reading the book as fun for students and researchers, we attempted to design a series of questions at the end of each Unit in different manner. For instance, you can see questions in crosswords, multiple-choice, synonym and antonym, False and True, translating from Persian to English and vice versa, completing the incomplete words and texts, and so on.

In order to make students familiar with sample questions of B.Sc, M.Sc and Ph.D tests, we brought some tests at end of each Unit and finally at the end of the book. It is expected that readers have a general knowledge about animal science to answer the questions correctly. In the meantime, the key answer to all questions is brought at the end of the book. We recommend to the students do not read answers before questions. Please answer the questions by your own, then check out your answers with key answers. The first part of each Unit is Reading Comprehension. This part is translated to Persian at the end of each Unit. The text has so many technical words and the important ones have appeared in questions to help students understand the meaning of these words.

We hope that this book will provide a resource to advocate for the best possible developmentally appropriate teachers and standards for animal science students. Our goal is that the ideas in this book will help support students' learning and development, while also nurturing their sense of wonder and joy in learning English for a lifetime.

This book is not complete; it would be appreciated if you send us your suggestions.

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