

In the Name of God

A Dictionary of Curriculum Studies

with

Focus on Language Education

Compiled and Edited by

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میرشناسه

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Preface

The inclusive nature of the field of curriculum studies rapidly proliferating defies characterization and delimitation. It permeates and reflects latest knowledge and insights from history, philosophy, sociology, psychology, and technology. Given its ever-growing and dynamic nature, we have been inspired to provide a dictionary of the whole expanse of curriculum studies theory, practice, and research. We aimed to aid the interested readers to locate and browse clear and accurate specialized information, which is otherwise formidably challenging to come by in one source.

The dictionary provides a compendium of more than 730 key entries. It is intended for the general reader with an interest in terms, concepts and issues of curriculum studies. More specifically, it will prove an invaluable and user-friendly source of reference for graduate and undergraduate students and teachers of Educational Administration, Curriculum Studies, Education, and Educational Psychology as well as all those professionally concerned or engaged with curriculum issues. In addition, it has an extra emphasis on language education, which has been desperately in need of such a source.

Writing a book may take different forms from originally constructing novel ideas like poetry to compiling, summarizing and criticizing previous ideas. The novelty of poetry is largely a matter of inspiration and personal knack. Nevertheless, the endeavor of collecting over 730 entries from different neighboring fields of curriculum studies is not a matter of inspiration but an expert search and awesome hardship. Every single entry carries a long path and signals trends of future. This makes the undertaking of entry identification, selection, critiquing, and summarizing formidable. Given the interdisciplinary nature of the areas of interest, the quest typically stops nowhere than an invitation to further pursuits.

In the course of writing this book, we were often stalled by long texts, which needed to be distilled to their essentials. In addition, to treat each entry comprehensively, we needed to review other references to update the entries and this was one of the most difficult routes to accountability. Despite all challenges, we are humbly pleased with what we have strived to accomplish. We acknowledge that the current book is not without flaws and we urgently request the interested readers to share their ideas and comments with us through the following email address: rezvanireza@gmail.com.

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