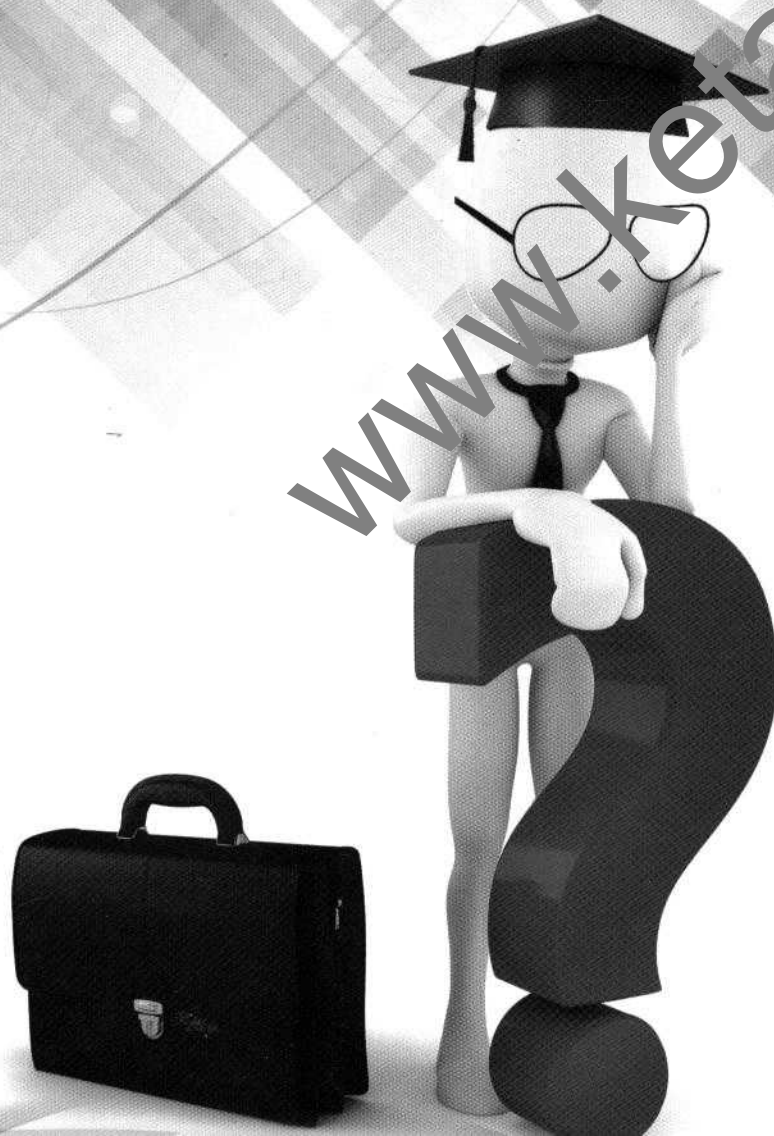
 Guidelines  
for English Teachers

# ***How to Prepare Students for YLE Exam***



*Somayeh Sharifi  
Maryam Rokhideh*

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## How to Prepare Students for YLE Exam

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*Dear manager,*

*We would like to express our deep appreciation for the help and support you have offered us in this project. Without your help, we doubt we would have been able to complete the project in such a proficient and timely manner. We credit you for the success of this project as well as for our own professional growth. Without you, our efforts would be fruitless and we would be at a heavy loss. Thanks for behaving like a close friend even though you are our boss.*

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**Authors:**

**Maryam Rokhdeh**

**Somayeh Sharifi**

I am really proud of having such a valued, creative and diligent teachers in this institute that without their help this compilation would not be this much successful. The team has accomplished its key goals. Dear collages, input from every single one of you was valuable for the wellbeing of Mehrdad English Institute.

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Finally, I would like to dedicate this compilation which is the summary of precious experiences of English teachers at Mehrdad English Institute to all English teachers.

Sincerely,

Shahin Abedini

Mehrdad English Institute manager



## **Preface**

### **What does the book aim to do?**

The current book has been aimed to assist English teachers with a vast variety of fun games specifically for young language learners. It introduces new vocabularies and grammatical structures through the games which consider students' different learning abilities. In addition, it provides an opportunity for classroom interactions as well as practicing new materials so that they can become part of students' language skills.

### **Who is it aimed at?**

The book is written for English teachers who want to liven up the atmosphere of their classes and encourage their students to extend their English language skills. It is also appropriate for those parents who allot time to work English with their children at home.

### **How can the book be used?**

The best way to use this book is to get prepare before entering the class. As a teacher, you should study all the games related to a category or topic that should be taught in a lesson. Then, based on the level of your students' knowledge, choose some of the most suitable games for your class. Moreover to play each game, some flashcards and/or other educational aids should be provided in advance. The book tells you what you need. As a parent, you should communicate with the teacher and about the games which have been played in class.

### **When should a teacher use the book?**

The book should be used before entering and starting the class. It is designed to provide a collection of top notch games and also be an inspiration for creating a great deal of innovations while teaching.

### **How are the chapters organized?**

There are five chapters. Chapter one is an overall view of English as a Foreign Language (EFL) classes. Chapter two presents an introduction to different Cambridge Exams and a series of General English exams for Young Learners aged between seven and twelve (YLE). This chapter includes some advice for beginning and culminating a class. Chapter three consists of four major skills which have been reviewed and after each skill a variety of educational games have been introduced. Chapter four provides a table which includes all the topics that should be covered in three levels of YLE for Starters, YLE for Movers and YLE for Flyers. Similar to chapter four, in chapter five all needed grammatical structures for YLE have been listed which are followed by a series of games.

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