ESP For The Students Of Cultural Affairs

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سرشناسه : مدرسی، بهرام، ۱۳۴۷ - Modarresi, Bahram

عنوان و نام پدیدآور : ESP For The Students Of Cultural Affairs

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مشخصات نشر : تهران: گیوا، ۱۳۹۵- ۲۰۱۶.

مشخصات ظاهری : ۱۳۲ص.

شابک : 978-600-8479-19-2

وضعیت فهرست نویسی : فیها

یادداشت : انگلیسی

یادداشت : زبان تخصصی امور فرهنگی

آوانویسی عنوان : ای اس پی..

موضوع : زبان انگلیسی - کتابهای قرانت - فرهنگ

موضوع : English language -- Readers -- Culture

شناسه افزوده : مسن آبادی، امنه، ۱۳۵۹ -

شناسه افزوده : Masnabadi, Ameneh افزوده : ۱۳۹۵۱۱۲۷PE معافی/

رده بندی دیویی : ۲۲۸/۶۴

اره کتابہ نا ے ملی : ۲۲۶۷۷۸۵

عنوان كتاب : ESP For The Students C, Cu haral Affairs

(زبان تخصصي مجویان امور فرهنگي)

مولفان : دكتر بهرام مدرسي (عضو د بات علمي دانشگاه أزاد اسلامي واحد تهران

مرکزی)، دکتر آمنه مسز اللی

ويراستار علمى : سارا عباسيان

ناشر: انتشارات بین المللی گیوا

مدیر اجرایی : محمدصدیق سپهری نیا

طراح جلد و صفحه آرا : آزیتا گوهری

سال و نوبت چاپ : ۱۳۹۵ / اول

شمارگان : ۱۰۰۰

شابک : ۲-۱۹-۴۷۹-۱۹-۲

قيمت : ١٢٠٠٠٠ ريال

أدرس : ميدان انقلاب، ضلع شمال غرب ميدان، جنب بانك رفاه، پلاك ۵۹،

طبقه ۲، واحد شرقی

تلفن : ۱۲۷۹۸۱۶۵۴ ۲۱-۶۶۵۶۲۰۴۴ ۱۶۵۴۹ نافن

www.givabook.ir : تارنما

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Preface

This book is intended to increase the general information of university students about cultural affairs. It aims at bridging the gap between high school and university students' English proficiency and in particular reading skill, grammar and vocabulary. This book consists of 12 reading passages each followed by a number of reading comprehension questions as well as gramma ical and vocabulary exercises.

This volume comprises 12 units. Each reading is area ded by some pre reading activities whose purpose is to sharp in the attention of the learners and arouse interest and curtosity in term regarding the themes of the passages.

One of the strengths of current is that the Persian equivalent of unfamiliar and difficult v ords in each text are provided so that the readers can focus in he comprehension of the reading passages without being we rried about the meaning of unknown words. This approach which is based on empirical research enhances comprehension and motivates the learners to further reading.

Each reading passage is followed by a variety of post reading activates including reading comprehension questions and vocabulary exercises. In addition, each unit is furnished with a vocabulary enrichment section whose purpose is to help students enrich their vocabulary through prefixes and suffixes. Finally, each section ends with grammar section in which frequent grammatical patterns are introduced and relevant exercises are provided. It is

believed that the variety of activities in this book will add versatility to each unit.

It is hoped that this textbook, with all its shortcoming, will meet the objectives of cultural affairs courses at university and higher education centers in Iran and will prove useful to students of cultural affairs fields of study.

The authors welcome any constructive suggestions and diticism for future edition.

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