

کتابخانه ۱۸۱۸۴۷۷

The Educational Planning

by:

Dr. Parinaz Banisi

*Assistant Professor, Islamic Azad University
West Tehran Branch*

&

Dr. Qanbar Ali Gelfan Azari

Lecturer of Islamic Azad University

This book is in copyright. Subject to statutory exception and to the provision of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of *Elmi Bonyadi Press*.
Published in the Islamic Republic of Iran by Elmi Bonyadi Press, Tehran
www.fundasci.com
Copyright © 1395 (2016) by Elmi Bonyadi Press. All rights reserved.
First published in print format 1395 (2016)

سرشناسه	: بنیسی، پریناز، ۱۳۵۵ - Banisi, Parinaz
عنوان و نام پدیدآور	: The educational planning / Parinaz Banisi, QanbarAli Delfan Azari
مشخصات نشر	: تهران : انتشارات علمی بنیادی، ۱۳۹۵ (2016)
مشخصات ظاهری	: ۱۶۴ ص
شابک	: ISSN 978-600-96023-2-2
وضعیت فهرست نویسی	: فیبا.
یادداشت	: انگلیسی.
آوانویسی عنوان	: اجوکیشتال...
موضوع	: برنامه ریزی آموزشی
موضوع	: Educational Planning
موضوع	: روانشناسی تربیتی
موضوع	: Educational psychology
شناسه افزوده	: انتشارات علمی بنیادی
شناسه افزوده	: دلفان آزاری، قنبر علی، ۱۳۴۸ -
شناسه افزوده	: Delfan Azari, QanbarAli
رده بندی کنگره	: ۳۱۳۹۵ ف ۹ ص ۲۸۰ LB
رده بندی دیویی	: ۳۷۱ / ۲۰۷
شماره کتابشناسی ملی	: ۲۲۷۹۱۲۹



نام کتاب	: THE EDUCATIONAL PLANNING
مؤلفین	: Parinaz Banisi, QanbarAli Delfan Azari
ناشر	: انتشارات علمی بنیادی Elmi Bonyadi Publication
امور فنی و چاپ	: انتشارات علمی بنیادی Elmi Bonyadi Publication
تیراژ	: ۱۰۰۰ نسخه
قطع	: وزیری
تاریخ انتشار	: چاپ اول - ۱۳۹۵
صفحات	: ۱۶۴ ص
شابک	: ISBN : 978-600-96023-2-2
قیمت	: ۳۵۰۰۰۰ ریال

حق چاپ محفوظ است
توزیع : تهران - انتشارات علمی بنیادی
E-mail: elmibonyadi@gmail.com

Contents

CHAPTER 1	11
EDUCATIONAL PLANNING.....	11
<i>Introduction.....</i>	<i>11</i>
<i>Educational Planning In Developing Countries.....</i>	<i>15</i>
<i>The Role of UNESCO and International Organizations in Extending Educational Planning.....</i>	<i>16</i>
<i>Educational Planning in Iran</i>	<i>17</i>
<i>The Objectives of Educational Planning</i>	<i>18</i>
<i>Main Measures in Educational Planning</i>	<i>19</i>
<i>Contents of Educational Planning.....</i>	<i>19</i>
CHAPTER 2	23
FUTURE STUDIES	23
<i>Introduction.....</i>	<i>23</i>
<i>Planners as Futurists</i>	<i>25</i>
<i>Future Studies in Educational Planning.....</i>	<i>26</i>
<i>Modern Education</i>	<i>27</i>

<i>Future Studies in Higher Education</i>	30
<i>Internet and Globalization</i>	32
CHAPTER 3	37
GLOBALIZATION	37
<i>Introduction</i>	37
<i>Characteristics of Globalization</i>	39
<i>Theories of Globalization</i>	40
<i>Globalization movements in Iran</i>	41
<i>Globalization and the Dominance of English Language</i>	42
<i>Globalization in Educational System</i>	43
<i>Globalization and education</i>	44
<i>Main Educational Principles in Globalization Era</i>	45
<i>Education and Globalization</i>	46
<i>Globalization and Higher Education</i>	50
<i>Consequences of Globalization in Relation to Higher Education</i>	53
<i>Virtual friendship</i>	54
<i>Main methods of Globalization Influences on Education</i>	54
<i>Financial Reforms</i>	55
<i>Main reforms in Developing Countries</i>	56
<i>Decentralization</i>	56
CHAPTER 4	59
INSIGHTS OF EDUCATIONAL PLANNING	59
<i>Introduction</i>	59

<i>Insight Concepts</i>	60
<i>The importance of Insight in Educational Planning</i>	61
<i>Stages of Insight Realization</i>	62
<i>The Importance of Insight in Planning of Organizations</i>	62
<i>The Role of Theories in Insight</i>	63
<i>Methods of Developing Insights</i>	64
<i>Characteristics of insightful Leaders</i>	65
<i>Characteristics of Insightful Managers</i>	66
<i>The Difference between Plan and Insight</i>	67
<i>The Use of Insight in Iranian Organizations</i>	67
<i>New Insights</i>	69
CHAPTER 5	71
LAND LOGISTICS	71
<i>Introduction</i>	71
<i>Factors Shaping a Land</i>	74
<i>Viewpoints of Land Logistics</i>	77
<i>Basic Plan of Land Logistics</i>	78
<i>The Action of Land Logistics in the World</i>	80
<i>Background of Land Logistics in Iran</i>	81
<i>Results of land logistics</i>	82
<i>Setting Spatial Pivots of Development</i>	84
CHAPTER 6	85
PATTERNS OF EDUCATIONAL PLANNING	85
<i>Introduction</i>	85

<i>Educational Pattern from the Experts' Points of View at Bureau of Authoring Textbooks</i>	<i>88</i>
<i>Three-Layer Pattern of Curriculum Planning</i>	<i>90</i>
<i>Main Components of Three-Layer Pattern</i>	<i>91</i>
<i>The Importance of Educational Patterns</i>	<i>94</i>
<i>Integration of Methods, the Best Educational Pattern</i>	<i>96</i>
<i>Appropriate Pattern of Educational and Curriculum Planning To Create Jobs</i>	<i>98</i>
CHAPTER 7	105
HUMAN RESOURCE PLANNING (HRP).....	105
<i>Introduction.....</i>	<i>105</i>
<i>The Necessity of Human Resource Planning.....</i>	<i>110</i>
<i>Educational Planning Tools</i>	<i>111</i>
CHAPTER 8	115
MODULAR.....	115
<i>Introduction</i>	<i>115</i>
<i>Parts of each Module</i>	<i>117</i>
<i>History of Modular Education.....</i>	<i>117</i>
<i>Main Characteristics of Each Educational Module</i>	<i>118</i>
<i>Principles of Modular Education.....</i>	<i>119</i>
<i>Types of Education in Module</i>	<i>119</i>
<i>Designing Educational Module</i>	<i>120</i>
<i>Modular Method in Planning.....</i>	<i>121</i>

CHAPTER 9	123
------------------------	------------

CURRICULUM PLANNING	123
----------------------------------	------------

<i>Introduction.....</i>	<i>123</i>
<i>Trend of Curriculum Changes</i>	<i>124</i>
<i>Objectives of Curriculum Plan</i>	<i>125</i>
<i>Elements of the Curriculum</i>	<i>127</i>
<i>New Territories in Curriculum</i>	<i>128</i>
<i>Theories of Curriculum.....</i>	<i>135</i>

CHAPTER 10	141
-------------------------	------------

E-EDUCATION / E-LEARNING.....	141
--------------------------------------	------------

<i>Introduction.....</i>	<i>141</i>
<i>The Difference between E-Learning and E-Education.....</i>	<i>142</i>
<i>History of E-Education</i>	<i>143</i>
<i>E-learning in Iran</i>	<i>147</i>
<i>The Importance of E-Learning.....</i>	<i>147</i>
<i>E-Learning</i>	<i>148</i>
<i>The Objective of E-Learning.....</i>	<i>149</i>
<i>Characteristics of E-Learning</i>	<i>150</i>
<i>Capabilities of E-Learning</i>	<i>150</i>
<i>The Difference between Distance Education and E-Education.....</i>	<i>151</i>
<i>The Relationship between Educational Technology and E-Learning.....</i>	<i>152</i>
<i>Classification of E-Learning.....</i>	<i>153</i>

<i>Tools for Internet Users to Use E-Classes.....</i>	<i>154</i>
<i>Studying E-Education from Psychological Dimension.....</i>	<i>155</i>
<i>E-Learning Mechanism to Improve Information Maintenance</i>	<i>155</i>
<i>Educational Planning of E-Learning.....</i>	<i>156</i>
<i>Parameters of Coding E-Learning Plans</i>	<i>156</i>
<i>Some Tips of Planning Educational Courses.....</i>	<i>157</i>
<i>The Prerequisites of E-Learning at Schools.....</i>	<i>158</i>
<i>Strategies to Move to E-Education</i>	<i>158</i>
<i>The Role of Government in E-Education.....</i>	<i>159</i>
BIBLIOGRAPHY	161