

English for the students of Electrical Engineering

By:

Golnar Mazdayasna

Assistant Professor, Yazd University

Mohammad Hosein Besharati

M.A. in TEFL, Yazd University

Mohammad Ghasemzadeh

Associate Professor, Yazd University

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Preface

English for the students of Electrical Engineering is a course book which aims to focus on developing the specialized knowledge of undergraduates studying Electrical Engineering as their major subject. An overwhelming number of students need to increase their knowledge of General English and develop strategies and skills in order to prepare themselves for the M.A entrance exams. This course book provides opportunities for meeting the linguistic needs of the vocational as well as the academic stream. The general objectives of the current book are to enable the students to develop their language skills to a fair degree of proficiency, to enrich their vocabulary, to utilize English with appropriate grammatical forms and to use English as an important language of communication. Most importantly, the current book has been written with the cooperation and collaboration of teaching staff members of English department and Electrical Engineering department in Yazd University.

Like any other human product, nevertheless, the book may contain some errors or mistakes. The authors will be grateful if such cases are kindly reported to: golnarmazdayasna@yahoo.com. All other suggestions are more than welcome by the authors.

Last but not the least, the authors anticipate that this book can play its expected role in enhancing the Iranian Electrical Engineering students' knowledge and proficiency of specialized English, while having them ponder about the other worthy issues mentioned in the text and within the exercises.

Organization of Material

Each unit contains one main reading passage followed by some reading comprehension questions. Most importantly, explanation is provided pertaining to each reading skill and strategy which non-

native students need to become familiar in order to read academic texts efficiently and effectively. Next, some new vocabulary and expressions based on the main reading passage have been elaborated with the help of definitions and exercises. Correspondingly, grammar-based instruction pertaining to the reading passage has been also included along with some exercises. Finally, phonetic symbols have been introduced by providing illustrations mainly drawn from the reading passages.

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