Super Crack IELTS (SPEAKING)

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Dedication and Acknowledgements

planned books.

We dedicate this book to our students, all potential IELTS candidates and teachers teaching IELTS preparation courses and holding IELTS speaking mock exams.

We appreciate all teachers and students who have always been our strong supporters and stern critics, those who actually provided us with the motive prompting us to undertake the burdensome but heartwarming and rewarding task of working on this book.

This book has no pretentions to scholarship and perfection. However, we have done our best to move towards excellence and provide you with the most authentic questions and answers helping you improve your speaking performance. We genuinely acknowledge that without the inspirations received from the authors whose names are listed in the reference section of this book and the encouragement of teachers and students, attempts towards publishing this book would never have reached any realization or fruition of the set objectives. We, the authors, would like to express our sincere thanks to the students who gave up much of their free time to participate in the video section of this book. We would also like to thank our students, who constantly provide us with questions, interesting topics of discussion and honest, down-to-earth answers to the questions we consistently put to them during their IELTS practice sessions. We also appreciate Mr. Eisa Naghshineh for taking the time to shoot the video for this book. Last but not least, we appreciate the support and feedback we receive from students who use the Crack IELTS in a Flash series of books. Your comments are welcome and are an important part of our review and revisions of current and future

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Preface

Speaking a second or foreign language is very demanding and many things should be put together to produce fluent and accurate utterances. In evaluating someone's speaking for the IELTS, some criteria may be taken into account. The main points to be taken into consideration and scrutiny are: fluency and coherence, lexical resources, grammatical range & accuracy and pronunciation. These four main points enjoy some minute and delicate subtleties. The more we observe these points the higher score we may achieve. This short introduction is an attempt to familiarize you with speaking evaluation criteria to improve your speaking skill and score. First you will be provided with the **speaking assessment criteria public version** released by Cambridge and then the main features will be explained in detail for your better understanding.