

VOCABULARY

FOR

IELTS&TOEFL

2000 WORDS AND DEFINITIONS

100 MATCHING GAMES

100 MULTIPLE-CHOICE QUESTIONS

100 SYNONYMS

AND MORE

ANAHD RAMEZANEE

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No. 220, Shohadaye Zhandammarie St. (Moshtagh St.), Between Farvardin & Fakhre Razi, Enghelab Ave., Oppo. Tehran University, Tehran, Iran.

P.O. Box: 13145/1845-Tel: (021) 66416604-66400927-66481662

E-mail: info@rahnamapress.com

<http://WWW.RAHNAMAPRESS.COM>



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TO MY PARENTS

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INTRODUCTION

**We thought a day and night of steady rain.
...was plenty, but it's falling again, downright tireless
...much like words.
But words don't fall exactly; they hang in there,
in the heaven of language, immune to gravity.
If not to time, entering your mind,
...from no direction, traveling no distance at all,
and with rainy persistence tease from the spread earth:
so many wonderful scents...**

(Robert Mezer, "Words"; see Aitchison, 1990)

Vocabulary is one language component on the significance of which there is, justifiably, an agreement among candidates of language proficiency and standardized tests, having a verbal section, such as **IELTS** and **TOEFL**. Possessing a rich treasury of words boosts one's confidence and knowledge to easily come across vocabulary in reading, listening, and writing. This, in turn, leads to a better understanding and performance in these skills. Therefore, for these applicants, it is highly needed and recommended to enrich and build up their vocabulary substantially, without delay, selectively, and of course, last but not least, not haphazardly.

The principal aim of this book is to offer a practical approach with wealth of exercises, well-organized procedures and carefully chosen words from **TOEFL** and **IELTS** materials, as well as actual tests to build a compact, manageable, and functional vocabulary, having this in mind that there is, usually, not enough time before the test, for these applicants, to master long lists of words. Mastering this book, it is predicted through experience in language teaching and pilot studies, will be an efficient stride taken toward readiness for the test-sitters' upcoming exams. Here is an overview of the book:

In the first section, **Vocabulary for Reading**, 2000 carefully chosen words from **TOEFL & IELTS** reading materials and reading sections of the actual tests are presented within 100 vocabulary matching games. Students are required to match words with their definitions. The underlying objective beyond this task is to consolidate word form and meaning in memory: a necessary step in vocabulary learning. To place those words into a context, such as a meaningful sentence, the matching games are followed by 100 multiple-choice questions. All the alternatives following a question have been chosen from a certain vocabulary matching game.

In the second section, **Vocabulary for Listening**, 500 words chosen from IELTS & TOEFL listening materials and listening sections of the actual tests are presented within 100 synonym exercises. To help build a compact and quick vocabulary resource and associate new words to words already in memory to create mental linkages, a special design was adopted for each question. Look at the example below:

88. Launch

A. disguise

B. conceal

C. initiate

D. hide

The correct answer is c

, and then...

A (disguise), B (conceal), and D (hide), are also synonyms.

In the third section of the book, **Vocabulary for Writing**, first vocabulary needed to describe graphs or charts or interpret the data in them, which usually seem complex and tend to make students panic, is presented. In the second part of this section, multiple-choice questions are used to present transitional words, to account for an important feature of writing which is coherence or go togetherness of ideas. Finally, the third part covers some of the main vocabulary that is needed for letter writing.

I hope that you find the exercises in this book beneficial if you plan and wish to sit IELTS, TOEFL, or other proficiency tests, and the vocabulary you acquire, studying this book, help you achieve the score you want in the actual tests.

Good Luck!

Anahid Ramezane

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ela.ramezane@gmail.com

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