

فہرست مضامین

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[illegible]
$$= \frac{1}{2} \left(\frac{1}{k_1} + \frac{1}{k_2} \right)$$

2. مقدمه

...and the fact that the *Journal of Management Studies* is a leading journal in the field of management studies, it is a great honor to be part of this journal.

[illegible]

Figure 1. The effect of the number of trials on the number of correct responses.

Figure 1. The effect of the number of trials on the number of correct responses. The number of correct responses was significantly higher than the number of incorrect responses for all groups. The number of correct responses was significantly higher than the number of incorrect responses for all groups. The number of correct responses was significantly higher than the number of incorrect responses for all groups.

... ..

[illegible]

1. *Journal of the American Medical Association*, 1997; 277: 1033-1036.

Figure 1. The effect of the concentration of the *Agaricus bisporus* spores on the growth of *Agaricus bisporus* and *Agaricus bisporus* spores on the growth of *Agaricus bisporus*.

Number of children	Percentage
0	10.0%
1	35.0%
2	40.0%
3	15.0%

1. $u_1 = 1$ $u_2 = 1$

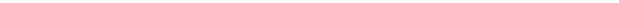
...and the β parameter is estimated as follows:

Abstract The purpose of this study was to determine the effect of a 12-week, low-intensity, supervised walking program on the physical and psychological health of sedentary, middle-aged women. The study was a randomized, controlled trial. The subjects were 40 sedentary, middle-aged women who were randomly assigned to either a supervised walking program or a control group. The walking program consisted of 12 weeks of supervised walking, 3 times per week, for 30 minutes per session. The control group consisted of 20 women who did not participate in the walking program. The subjects were assessed at baseline and at 12 weeks for physical and psychological health. The walking program had a significant positive effect on the physical and psychological health of the subjects. The walking program significantly improved the subjects' physical health, as measured by the 6-minute walk test, the 10-minute step test, and the 12-minute step test. The walking program also significantly improved the subjects' psychological health, as measured by the Beck Depression Inventory, the State-Trait Anxiety Inventory, and the Zung Depression Index. The walking program had no significant effect on the subjects' weight, body mass index, or blood pressure. The walking program had a significant positive effect on the subjects' quality of life, as measured by the SF-36. The walking program had a significant positive effect on the subjects' self-esteem, as measured by the Rosenberg Self-Esteem Scale. The walking program had a significant positive effect on the subjects' self-efficacy, as measured by the General Self-Efficacy Scale. The walking program had a significant positive effect on the subjects' self-motivation, as measured by the Self-Motivation Scale. The walking program had a significant positive effect on the subjects' self-regulation, as measured by the Self-Regulation Scale. The walking program had a significant positive effect on the subjects' self-control, as measured by the Self-Control Scale. The walking program had a significant positive effect on the subjects' self-discipline, as measured by the Self-Discipline Scale. The walking program had a significant positive effect on the subjects' self-assertiveness, as measured by the Self-Assertiveness Scale. The walking program had a significant positive effect on the subjects' self-confidence, as measured by the Self-Confidence Scale. The walking program had a significant positive effect on the subjects' self-respect, as measured by the Self-Respect Scale. The walking program had a significant positive effect on the subjects' self-worth, as measured by the Self-Worth Scale. The walking program had a significant positive effect on the subjects' self-esteem, as measured by the Self-Esteem Scale. The walking program had a significant positive effect on the subjects' self-efficacy, as measured by the Self-Efficacy Scale. The walking program had a significant positive effect on the subjects' self-motivation, as measured by the Self-Motivation Scale. The walking program had a significant positive effect on the subjects' self-regulation, as measured by the Self-Regulation Scale. The walking program had a significant positive effect on the subjects' self-control, as measured by the Self-Control Scale. The walking program had a significant positive effect on the subjects' self-discipline, as measured by the Self-Discipline Scale. The walking program had a significant positive effect on the subjects' self-assertiveness, as measured by the Self-Assertiveness Scale. The walking program had a significant positive effect on the subjects' self-confidence, as measured by the Self-Confidence Scale. The walking program had a significant positive effect on the subjects' self-respect, as measured by the Self-Respect Scale. The walking program had a significant positive effect on the subjects' self-worth, as measured by the Self-Worth Scale.

سید محمد علی

Age Group	Percentage
18-24	10%
25-34	20%
35-44	30%
45-54	25%
55-64	15%
65-74	10%
75-84	5%
85+	5%

٧ شيخ نجم الدين طيبي





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نجم الدین طیبی

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درآمد

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلوة والسلام على اشرف السفراء
وخاتم الأنبياء أبي القاسم مصطفى محمد ﷺ و على أهل بيته
الطيبين الطاهرين والفرّ العيامين سيما إمام زماننا
روحي وأرواح من سواه لتراب مقدمه الفداء

کتابی را که در اختیار دارید، سلسله در سهایی است که در تابستان ۱۳۸۶ در حضور جمعی از خواهران طلبه حوزه‌های علمیه شهرستانها که به عنوان اردوی زیارتی و علمی فرهنگی به قم مقدس آمده بودند، ایراد گردید و نظر به اهمیت موضوع و پیشنهاد مکرر دانش پژوهان، این مباحث توسط خود دانش پژوهان پیاده، و پس از بازنگری مجدد، و تنظیم و ویرایش، برای استفاده عموم قرار می‌گیرد، امیدوارم این خدمت ناچیز، مورد عنایت و رضایت ولی نعمتان، حضرت مهدی ﷺ قرار گرفته باشد. انشاء الله.

قم - نجم‌الدین طبسی

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