

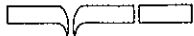
In The Name Of God

# PRO 2

## Promoting Reading Objectives

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## Promoting Reading Objectives

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## Table of Contents

<b>Preface</b>	5
<b>Phonetic Symbols</b>	7
<b>Special Symbols IPA</b>	8
<b>Abbreviations used in the book</b>	8
<b>1. Almost Human?</b>	9
<i>Modal Verbs</i>	5
<b>2. Playing with Your Health</b>	17
<i>Adjectives</i>	23
A. As ... As Adjective	23
B. Comparative Adjective	23
<b>3. The Right Job for Your Personality</b>	25
<i>Superlative Adjective</i>	30
<b>4. Chocolate</b>	33
<i>Embedded Questions</i>	39
<b>5. Madame Curie</b>	41
<i>Present and Past Perfect Continuous Tenses</i>	47
A. Present Perfect Continuous Tense	47
B. Past Perfect Continuous Tense	47
<b>6. Attack of the Nerves</b>	49
<i>Relative Pronouns</i>	55
<b>7. Pollution</b>	57
<i>Prepositions</i>	62
A. Prepositions of Place	62
B. Prepositions of Time	62
<b>8. Parks</b>	65
<i>Conditionals (Part 1)</i>	71
A. Zero Conditional: Certainty	71
B. First Conditional: Real Possibility	71

<b>9. E-reader</b>	73
Conditionals (Part 2)	79
A. Second Conditional: Unreal Possibility or Dream	79
B. Third Conditional: No Possibility	79
<b>10. Butterflies</b>	81
Wish	87
<b>11. A Good Citizen?!</b>	89
Exclamations	95
<b>12. Uses of Nuclear Energy</b>	97
Causative Structures	103
A. Causative structures with an agent	103
B. Causative structures without an agent	103
<b>13. Compost Pile</b>	105
Present and Past Participles	111
A. before nouns	111
B. after a linking verb	111
<b>14. Rainbow</b>	113
Direct/ Indirect Object	119
<b>15. Hybrid Vehicle</b>	121
Modals + perfect infinitive (have + pp)	126
<b>Glossary</b>	128
<b>Irregular Verbs List</b>	131
<b>Common Word Roots</b>	135
<b>Prefixes</b>	136
<b>Suffixes</b>	137
<b>Other Affixes</b>	138
<b>Dates and Numbers</b>	139
<b>British English and American English Spelling</b>	141
<b>References</b>	143

## Preface

This book is a series of reading texts and grammatical points for pre-intermediate and intermediate university students. In fact, readings are mostly internet based and have mainly noticed the interests of the students. They have been tried to be fresh and relevant to the students' lives. Moreover, they have been arranged based on the level of difficulty. The grammars are based on the syllabus recommended by curriculum. This book tries to state the grammar in an easy and simple way. Many exercises have been inserted in this book to help practice new vocabularies and grammars. In this way, students have the opportunity to be active in class and help the instructor to teach effectively. For example, in order to make this book enjoyable and informative, the "Scientific Fact" part has been added.

The main goal of this book is to make students review their background knowledge, comprehend the texts, and learn vocabulary and grammar inside the class by the help of the instructor.

New pedagogical design, photos, and illustrations aid students' comprehension and ease navigation through the text. The last but not the least purpose is to learn the texts based on reading methodologies by using different Reading Skills added in the "Before You Read" part.

The authors of the book hope that they can offer a comprehensible and useful book for those who want to learn and internalize what they have learned, and intend to learn and enjoy more. This is surely possible if we pave the way for our dear students.

Any possible deficiency of the work is our own responsibility and makes us happy if the dear colleagues, other readers, and also students inform us of their valuable suggestions.

**To the Instructor:**

This book is a series of reading texts and grammatical points for pre-intermediate and intermediate university and institute students learning English as a second or foreign language. It also teaches the reading skills of comprehension, finding the main idea, and using the context to understand vocabulary items.



The present book is organized into fifteen lessons. Each lesson contains the following parts:

1. A Motivating Expression: This part makes the students ready to start the lesson and lets them have a kind of fun and discussion in class.
2. "Before You Read" Exercises: The pre-reading questions elicit learners' prior knowledge and general interest in the topic through the use of visual prompts and questions.
3. Reading Skills: Before every new reading skill, students encounter a brief explanation of the skill in focus and also there are some exercises to be answered based on the skill. In fact, a kind of active preparation is done through these steps.
4. Reading Texts: Fifteen reading comprehension passages have been presented in this book. They become more developed and complex as the lessons progress.
5. Comprehension Exercises: This part includes multiple choice, sentence completion, inference, comprehension, and discussion questions.
6. Critical Thinking and Writing: Mostly this part supports the reading and develops writing skills of students. There are some useful clues if needed.
7. Scientific Facts: Some interesting scientific facts have been inserted for the instructors to have a break with the students.
8. Grammar: The final part in each lesson calls attention to important grammatical structures and functions that occur with some degree of frequency in the reading passage. The occurrence and arrangement of the grammatical points are based on the syllabus suggested by curriculum developers.
9. Grammar Exercises: "Multiple choice" and "fill in the blank exercises" have been presented in this part for the students to practice what they have learned from grammar.

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## Vowels

Symbol	Example	Symbol	Example
i:	see /si:/	ɜ:	hurt /hɜ:(r)t/
ɪ	sit /sɪt/	ə	ago /ə'gəʊ/
e	ten /ten/	ɑ:	page /peɪdʒ/
æ	hat /hæt/	əʊ	home /həʊm/
ɑ:	arm /ɑ:(r)m/	aɪ	five /faɪv/
ɒ	got /gɒt/	aʊ	now /naʊ/
ɔ:	saw /sɔ:/	dʒ	join /dʒɔɪn/
ʊ	put /put/	ɪə	near /ɪə/
u:	too /tu:/	ɔ:	hour /aʊə(r)/
ʌ	cup /kʌp/	ɔ:	put /pʊt/

## Consonants

Symbol	Example	Symbol	Example
p	pen /pen/	s	so /səʊ/
b	bad /bəd/	z	zoo /zu:/
t	tea /ti:/	ʃ	she /ʃi:/
d	did /dɪd/	ʒ	vision /'vɪʒn/
k	cat /kæt/	h	how /haʊ/
g	goat /gəʊt/	m	man /mæn/
tʃ	chair /tʃeə/	n	no /nəʊ/
dʒ	jungle /'dʒʌŋɡl/	ŋ	sing /sɪŋ/
f	fall /fɔ:l/	l	leg /leg/
v	voice /vɔɪs/	r	red /red/
θ	thin /θɪn/	j	yes /jes/
ð	then /ðen/	w	wet /wet/



## Special Symbols IPA

/ˈ/

The vertical line (ˈ) is used to show word stress. It is placed before the stressed syllable in a word. For example, /ˈkɒntrækt/ is pronounced like this, and /kənˈtrækt/ like that. Word stress is explained in our article about phonetic transcription.

/r̩/

r̩ is not a sound — it is a short way of saying that an r is pronounced only in American English. For example, if you write that the pronunciation of bar is /bɑːr̩/, you mean that it is /bɑːr/ in American English, and /bɑː/ in British English.

However, in BrE, r will be heard if r̩ is followed by a vowel. For example, far gone is pronounced /ˈfɑː ˈɡɒn/ in BrE, but far out is pronounced /ˈfɑː ˈaʊt/.

/əl/

əl means that the consonant l is pronounced as a separate syllable (the syllabic l, which sounds like a vowel), or that there is a short ə sound before it. Examples: little /ˈlɪtəl/, uncle /ˈʌŋkəl/.

Instead of the əl symbol, some dictionaries use an l with a small vertical line underneath, or simply l, as in /ˈlɪtl/.

/ən/

ən means that the consonant n is pronounced as a separate syllable (the syllabic n, which sounds like a vowel), or that there is a short ə sound before it. Examples: written /ˈrɪtən/, listen /ˈlɪsən/.

Instead of the ən symbol, some dictionaries use an n with a small vertical line underneath, or simply n, as in /ˈrɪtn/.

This page contains symbols used in phonetic transcriptions in modern dictionaries for English learners. It does not list all the possible sounds in American or British English.

### Abbreviations used in the book

Symbol	Example
abbr.	abbreviation
adj.	adjective
adv.	adverb
n.	noun
conj.	conjunctive
prep.	preposition

Symbol	Example
pron.	pronoun
sb	somebody
sth	something
v.	verb
u.	uncountable
pl.	plural