

Reading 2

General English

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Introduction

Reading II General English is a text in reading comprehension for university students whose major is other than English. The text is written primarily to help students in all non-English disciplines develop their reading comprehension ability, and ultimately prepare them to engage more seriously in General English course.

In order to achieve the very goal, we have designed the book into two parts: **Reading** and **Grammar**.

Part 1: Reading

■ Reading Passage and Word Study

The present book consists of 10 reading passages each of which is based on a reading text taken from an authentic source. Of course, the matter of variety is observed in choosing the texts to respond to different range of students and their interests. (For easy reference, every paragraph of each passage is numbered.)

In order to help students read the text joyfully just for meaning, without being interrupted to check the new words

up in a dictionary, the corresponding meaning of all the new words, appeared in boldface in the text, are alphabetically organized in appendix 1.

■ Reading Comprehension Exercises

This section contains a series of exercises, in form of T/F/NG statements and multiple choice directions, which aim to test the rate of accuracy and carefulness of students' answers after reading for comprehension.

■ Vocabulary Exercises

Effective reading is bound to enriched vocabulary. Considering this, we have paid careful attention to developing students' vocabulary knowledge, especially on the important words, idioms and expressions practiced in the textual structure of each reading passage. Frequent reference addressing new words/expressions, requiring students to find the exactly related meaning of each word, and asking them to do the matching of equal words to care for the significance of meaning and correct form of words where with they have to complete the given sentences, frame the wide range of our exercises

To achieve the above mentioned goal, the related exercises are classified into four types. The first type helps students understand the parts of speech and guess the meanings of many unknown words, the second requires to do the matching of words from text with their equivalents or definitions. The third exercise is that of analogy, in which students need to circle the unrelated item in a set of 4 words. The fourth one asks students to complete the given sentences using the italic words of the third exercise.

Part 2: Grammar and Grammar Exercises

The second part deals with essential grammatical points and the corresponding exercises. This part helps students to improve their understanding of English sentence structure. This improvement is useful in two ways: in the first place, students can use it when they want to write English sentences; in the second place, they can use it when they want to stress on accuracy in the use of previously learned materials.

The book is to be covered in a full academic term of 16-17 weeks of instruction for three hours a week. At the discretion of the instructor, however, some of the exercises may be assigned to be done by students as homework. Although we have tried to do our best we cannot claim that what is provided is flawless. This work will be improved by the invaluable comments of the colleagues who would be kind enough to give in their suggestions. We would be extremely thankful and waiting for comments and contributions.

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