

Intelligence Cases:

A Collection of English Texts

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Preface

Acquisition of foreign languages is one of the most essential duties of officers in intelligence organizations to follow, pursue and perform the responsibilities delegated by the organization in foreign intelligence fields, and also to control foreign cases inside and outside the country in the realm of counterintelligence. Admittedly, one of the most important factors of intelligence organizations' success in achieving their goals is the utilization of experts who have a good knowledge of the language(s) used in target countries. Thus, learning English as one of the most international languages in the world is an unalienable necessity of the activities of intelligence experts in the units of intelligence circles in our country. This requirement has been met by the educational units of the intelligence community, but this field has continuously been feeling exigencies of an essential campaign to meet this need.

The non-existence of an integrated and solid educational textbook to teach intelligence security oriented ESP to the students and learners of intelligence and intelligence security had made the planning and compilation of a related textbook a necessity. On the other hand and along with this, the present ESP text book has been authored for the students of intelligence security as the main pedagogical source, and for learners and students of intelligence and intelligence security with various majors and sub-majors of "intelligence" and "counter-intelligence" at the level of Master of Arts (M.A).

Students studying this book will be able to utilize the lexicon of their own specific domain pragmatically in their workplace along with buttressing their own knowledge of ESP vocabulary. Being narrative-pivoted in nature has added to its attractiveness and it has the potential to familiarize the interested readers with conceptions and theories, styles, stratagems, avenues and, in sum, the latest achievements of foreign intelligence and counter-intelligence services at theoretical and also pragmatic and functional levels.

Another feature of this textbook is the utilization of carefully-selected exercises for teaching vocabulary and expert subjects through real intelligence narratives which encompass technical arguments as well. To initiate each and every unit a Vocabulary Knowledge Scale(VKS) table is introduced as a pre-reading activity which contributes substantially to the absorption of vocabulary in addition to the commencement of the unit. Specific vocabulary and certain general words have been indicated as bold and italic respectively(Input Enhancement technique); also at the end of the book a list of the specific words with their Farsi equivalents exists in a table. Each batch of three units is accompanied by a review quiz at the end so that the other needs of the language learner in comprehension skills and also writing grammar in the form of drill are alleviated.

Since this book is our first experience in compiling an ESP textbook in intelligence, we strongly believe that the drawbacks and foibles of this text will come into view gradually and during its instruction in educational and training courses. Thus we ask all the dear professors, students and experts in the intelligence circles of our country to inform us of their ameliorative proposals to rectify the foreseeable volumes of the book to be published.

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